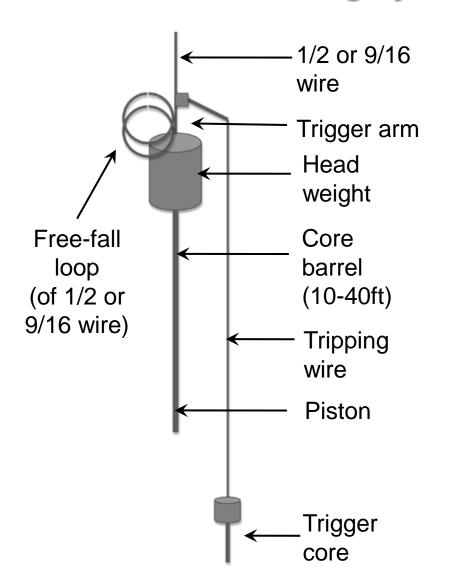


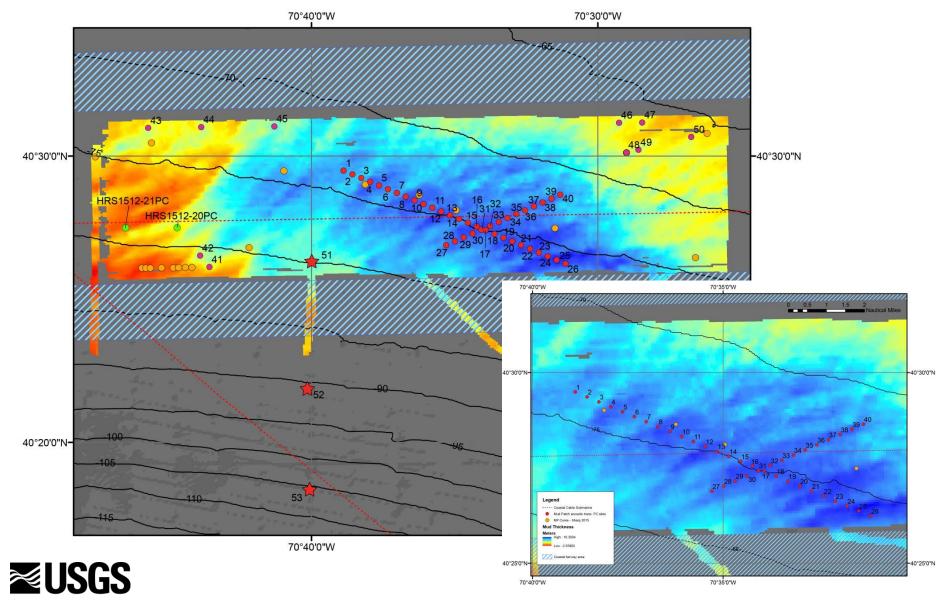
#### **USGS Piston Coring System**



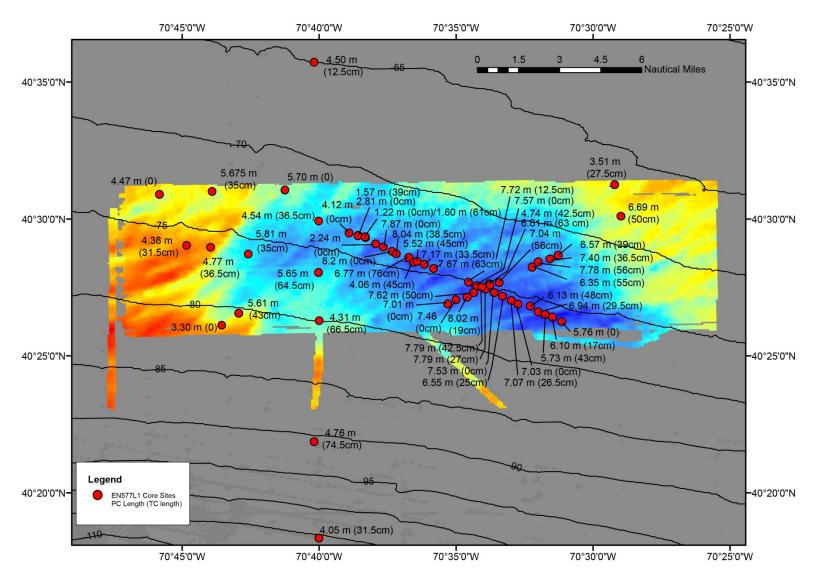
- The piston corer consists of a 2400lb head weight atop a length of 4 inch diameter steel pipe (3.43" OD, 0.125" wall butyrate liner) that is driven into the ocean bottom to collect sediment.
- The coring system utilizes a piston that leaves the sediment theoretically undisturbed by removing the residual water in the pipe.
- A trigger mechanism causes the corer to free-fall into the sediment allowing collection of samples up to 40ft.
- Both free-fall and core length can be adjusted for different types of sampling.



# **EN577 Leg 1 Piston Coring Plan**

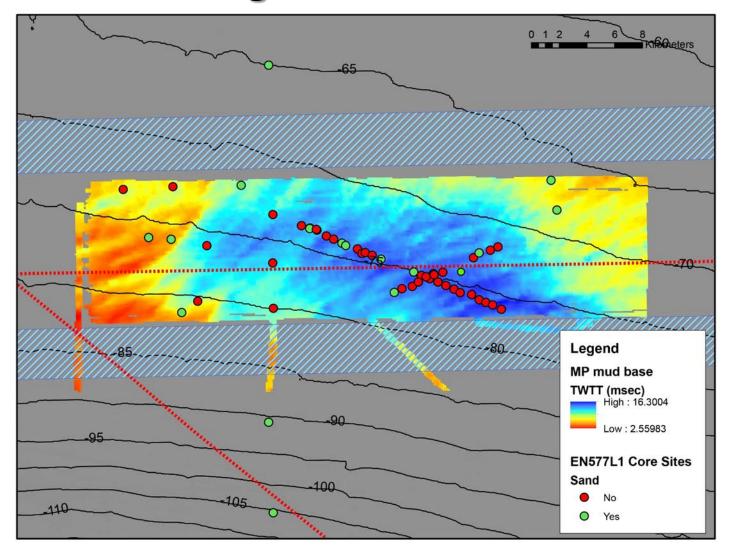


#### Southern New England Mud Patch – EN577L1





#### **Southern New England Mud Patch – EN577L1**





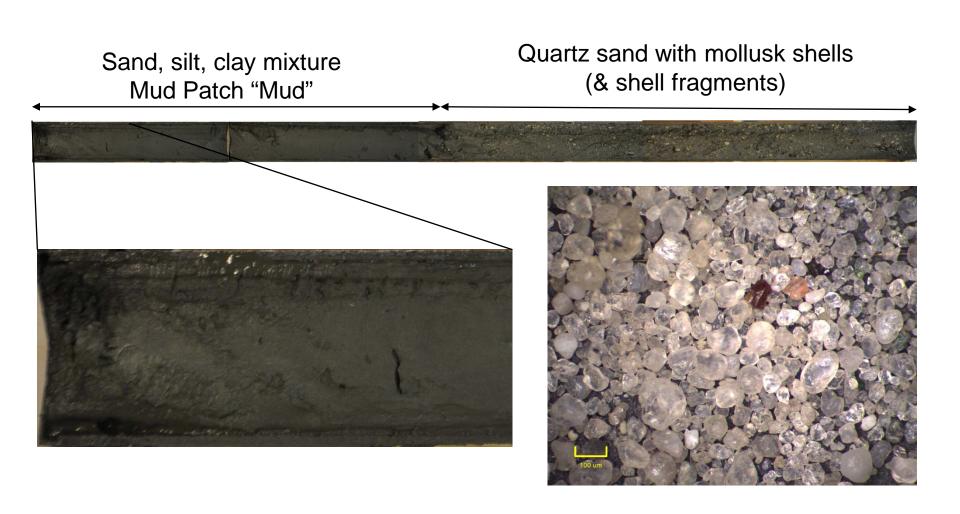
#### Southern New England Mud Patch – EN577L1

- Piston Cores collected:
  - 54 (two of these were disturbed by liner failure and repeated; only one core with no recovered)
  - 313 m (liner length) of sediment collected
  - Approx. 1/3 recovered shells and clean quartz sand
- Trigger Cores collected:
  - 39
  - ~ 16.5 m of sediment (many preserving sediment water interface)
- Piston and trigger core catcher/cutter bagged samples for almost all cores
- Over-penetration of around 1 m for most cores



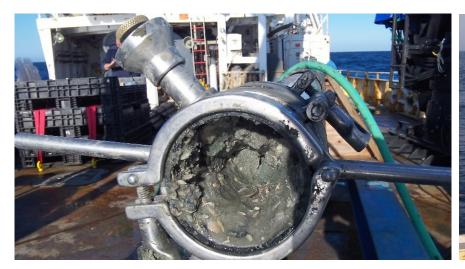


## **Southern New England Mud Patch**





## **Piston Core Recovery**











## **Sediment Characterization & Analysis**

#### Multi-phase approach:

- Physical properties (multi-sensor core logger – bulk density, p-wave velocity, etc.)
- Photographs
- Visual description (sediment texture, visible structures, deformation, mineralogy, coring artifacts, paleontology)
- Undrained shear strength & water content measurements, calcium carbonate & bulk organic concentrations
- X-radiographs
- Particle (grain) size measurements
- X-ray diffraction (XRD) and visual compositional analysis
- Paleontological sampling & radiometric (radiocarbon, <sup>210</sup>Pb, <sup>7</sup>Be, <sup>137</sup>Cs)/Isotopic (C, O) dating

